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ACADEMIC HONESTY POLICY

Rationale:

Gold Creek School is committed to developing students as lifelong learners who demonstrate all attributes of the IB Learner Profile. Academic Honesty is integral in developing principled citizens who take responsibility for their own learning and communication of their ideas using academically honest practices.

Aims:

Academically honest practices include an understanding of intellectual property, plagiarism and the authoring of original ideas and conclusions. Any references and sources - used to develop those ideas are correctly acknowledged and cited. Academic honesty also includes using accurate results from the student's own work.

The school aims to build students' capacity related to academically honest practices by providing meaningful tasks that require creativity and inquiry based learning.

The school's Referencing Style Guide is provided to staff and students to ensure consistent practices.

Implementation:

Students must submit work that is based on their own ideas. All ideas and work of others must be referenced and acknowledged using the Referencing Style Guide.

The following are unacceptable academic practices at Gold Creek School:

- plagiarism, is representing the ideas or work of another person as the student's own,
 - collusion, is allowing a student to copy the work of another student and submit it for assessment,
 - duplication of work, is submitting the same assignment for assessment for different subjects,
 - paraphrasing is rewriting another person's work without acknowledging the source, and
 - any behaviour that gains an unfair advantage for a student.
- If a teacher suspects that a student has displayed academic dishonesty, students will participate in a restorative conversation to address the suspected academic dishonesty.
- If academic dishonesty has occurred, parents/carers will be notified.
- All cases of academic dishonesty will be recorded.
- The consequence for academic dishonesty will result in resubmission demonstrating academic honesty. In cases of repeated academic dishonesty, students will receive personalised instruction to address the behaviour.

Angela Spence
Principal

Michael Rush
Board Chair

School Board Issue Date:	Review Date:
Related Documents: GCS Referencing Style Guide; Academic Honesty Guidelines; Assessment and Reporting Policy; Reporting Guidelines; Academic honesty in the IB educational context (IBO); Academic Honesty Glossary	